

## 高雄醫學大學「教師成長系列活動」成果報告

申請單位	醫學院	填表人	古雅文	填表日期	112.06.17
活動主題	2023 醫學教育國際研討會-探索與實踐：人本化健康專業教育新視野			核給計分類別	教學成長
參加對象	全校教師	參與人數	170 人	整體滿意度	95.0%

### 活動成果

- ▶ 活動宗旨：
 

《醫學是療癒的藝術。人本化健康專業教育旨在培育以人文關懷為出發之健康照護專業人才，打造未來人本化健康照護醫療環境。》

本次研討會特邀請國際與國內醫學教育學者，共同探討健康人文在醫學教育中的發展與願景，奠定從心出發的人本教育之基石，同時展望未來 20 年人本化醫學教育的推展藍圖，落實深具人文關懷的醫病平台，重塑人本化健康專業教育新視野。
- ▶ 活動時間： 112 年 6 月 8 日(星期四) 09：50～15：30
- ▶ 活動地點： 國際學術研究大樓 B2 B 廳
- ▶ 活動議程： 如附件一。
- ▶ 講員簡介： 如附件二。

附件	附件一：活動簽到、簽退表或檔案（必須有 <b>職號</b> 、簽到簽退完整才予以登錄） 附件二：活動照片 附件三：活動滿意度調查統計
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## 附件二：活動照片

### 活動照片

照片 1



與會人員簽到

照片 2



楊俊毓校長開場致詞

照片 3



與會人員大合照

照片 4



Q&A 時間

照片 5



頒發感謝狀給講者

照片 6



閉幕大合照

附件三：活動滿意度調查統計：

回收問卷數：95 份  
 整體滿意度：95%

活動安排：

項目	平均滿意度（滿分 5 分=100%）
1.本次活動的日期及時段安排	4.63 （92.6%）
2.本次活動之內容及進行方式	4.74 （94.7%）
3.本次活動對教學上的助益	4.79 （95.8%）
4.對本場活動整體感覺	4.84 （96.8%）
<b>整體滿意度(總平均值)</b>	<b>4.75 （95.0%）</b>

心得與建議之彙整：

1. 研討會內容精彩。
2. 多位教授和醫師的分享教育經驗,很感動!
3. 這次的研討會內容讓我學習很多，收穫滿溢！
4. 講師內容符合效益。
5. 謝謝大會與講師今日分享。

填卷者基本資料：

單位	醫學院	口腔醫學院	藥學院	護理學院	健康科學院
	43	5	0	5	5
	生命科學院	人文社會科學院	通識教育中心	附屬醫療機構	其他
	0	10	5	40	12
職稱	教授	副教授	助理教授	講師	其他
	7	12	16	8	37
年資	無	1~3 年	4~6 年	7~10 年	10 年以上
	0	18	30	25	22

# 探索與實踐： 人本化健康專業教育新視野

Exploration and Implementation : Reshaping the New Vision of Humanized Health Professional Education



Time	Speaker/Topic	Moderator
09:10-09:55	+ Registration 報到	
09:55-10:00	Opening Remark 開幕致詞 Chun-Yuh Yang President, Kaohsiung Medical University 高雄醫學大學 楊俊毓校長	
10:00-10:10	+ Group Photo 大合照	
10:10-11:00	Happy Mind, Happy Life 醫生關心，病人安心 Karen Wei-Ru Lin Associate Dean for Global Health, Rutgers Robert Wood Johnson Medical School	Chih-Jen Yang Chair, School of Medicine for Post-Baccalaureate, College of Medicine, Kaohsiung Medical University 高雄醫學大學學士後醫學系 楊志仁主任
11:00-11:10	Q & A	
11:10-12:00	Lessons from Within : Exploring the Potential of Health Humanities in Medical Education 探索健康人文在醫學教育中的發展潛力 Tracy Moniz Associate Professor, Department of Communication Studies, Mount Saint Vincent University Mount Saint Vincent University Vice-President, Canadian Association for Health Humanities	Jong-Hau Hsu Chair, School of Medicine, Kaohsiung Medical University 高雄醫學大學醫學系 徐仲豪主任
12:00-12:10	Q & A	
12:10-13:30	+ Lunch Break 午餐	
13:30-14:10	Establishing "Doctor-Patient Platform" to Instill Humanism in Medical Practice and Medical Education 建構「醫病平台」落實人文關懷 Chi-Wan Lai Medical Education Chair Professor, Koo Foundation Sun Yat-Sen Cancer Center 和信治癌中心醫院醫學教育講座教授 賴其萬教授	Inn-Wen Chong Superintendent, Kaohsiung Medical University Chung-Ho Memorial Hospital 高雄醫學大學附設中和紀念醫院 鍾欽文院長
14:10-14:20	Q & A	
14:20-15:00	A Memo for The Next 20 years: Promotion of A Humanized Medical Education 給下一個20年的備忘錄：人本化醫學教育的推展 Peih-Ying Lu Dean, College of Humanities and Social Sciences, Kaohsiung Medical University 高雄醫學大學人文社會科學院 呂佩穎院長	Ruey-Ho Kao Dean, College of Life Science & Medicine National Tsing Hua University 國立清華大學生命科學暨醫學院 高瑞和院長
15:00-15:10	Q & A	
15:10-15:20	Closing Remark 閉幕式 Po-Liang Lu Dean, College of Medicine, Kaohsiung Medical University 高雄醫學大學醫學院 盧柏樑院長	



# 講者介紹 與摘要

Speaker Introductions and Abstracts





**林偉如 教授**  
**Karen Wei-Ru Lin, M.D., M.S.**

- ◆ Professor of Department of Family Medicine and Community Health
- ◆ Associate Dean for Global Health, Director of Center for Healthy Families and Cultural Diversity at Rutgers Robert Wood Johnson Medical School

<https://www.youtube.com/watch?v=PPd457Jhip8>

E-Mail : kl169@rwjms.rutgers.edu



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Dr. Lin is highly recognized by the greater community, a recipient of 2020, 2007 Family Physician of the Year of New Jersey Academy of Family Physicians. 2020 National AAFP Physician of the Year awardee. 2022 Alpha Omega Alpha Honor Society Faculty Inductee. 2020 Gold Humanism Honor Society inductee – Leonard Tow Humanism in Medicine Award. 2020 Health Care Heroes of RWJ Medical school 2019 Rutgers Global Contribution Award 2019 Award for Exceptional Support to Mandela Washington Fellows (by US Department of State and International Research and Exchanges Board) 2016 Clement A. Price Human Dignity Award of Rutgers University 2010 Awardee of Distinguished Alumni Award in Biological Science of Rutgers University Graduate School-New Brunswick the NAACP Charles Drew Medical Award and the American Cancer Society's Leadership and Distinguished Volunteer Awards. Appreciation Award and multiple Teaching Awards from the Family Medicine Residency, and Faculty Merit Award from Rutgers RWJ Medical School.

Dr. Lin was the past program director of Family Medicine Residency @RWJUH, ex-committee member of Graduate Medical Education, the Executive Council, Admissions, Alternative Medicine, and Multicultural Education Committees. She is the faculty advisor for several medical student interest groups: Medical Mandarin elective, Complementary and Integrative Medicine elective, Asian Pacific American Medical Student Association, Global Health Interest Group, Human Rights Initiative. She is the faculty advisor of HIPHOP- Promise Clinic, a medical students-run weekly health clinic for homeless and indigent population health outreach project in New Brunswick, New Jersey; the faculty advisor of HIPHOP-Asylum Clinic and Student Vaccine Clinic. Dr. Lin has been the medical

director for Rutgers Mandela Washington Fellowship Institute for fellows from Sub Sahara Africa in past 6 years. She is one of the Fulbright Specialists in USA.

Dr. Lin has established several Global Health collaborations in Asia, Africa, and Dominican Republic. Her scholarly projects focus on medical education, community and integrative medicine: *HRSA Affordable Care Act: Primary Care Residency Expansion*; AAFP Foundation *Senior Immunization* grant; *Healthy Gardening and Healthy Living* - Rutgers community-university research project; Rutgers GAIA *Tanzania* project; *Health Passport to Healthy Living- an Empowerment* - Rutgers Global Health Institute; *Wellness Intervention for Life Demands and Workforce Development* - Rutgers community–university research project; US-Ethiopia University Linkage Seed Grant. She is the advisor for projects related to student run free clinic: *Fruit and Veggie Rx Partnership Between Promise Clinic and New Brunswick Community Farmers Market*, *Community Partnerships address Barriers to COVID-19 Vaccine Access Among Vulnerable Adults*, *Evaluation of Medication Adherence in Student-Run Community Clinic*, *The Creation Of Rutgers Robert Wood Johnson Medical School Student-Run Vaccine Clinic*; *Medical Student Interpreter Training Program*, *Patient Expectations and Satisfaction*, *Impact of Student-Run Free Clinic Participation on Medical Student Attitudes Towards the Underserved: Mixed-Methods Approach*; *Evaluation of Medication Adherence in Student-Run Community Clinic*; *Effectiveness of Medicaid Enrollment and Health Outcomes*, *Elijah’s Promise Community Needs Assessment*, *Medical Chinese Dissemination Project*. She integrates acupuncture into family medicine practice and conducted *A Pilot Study of Acupuncture for Thalamic Pain Syndrome*, *Analgesic effects of auricular acupressure as an adjunct treatment*, *the Efficacy of Tai-Chi and Qigong with Correlation to Specific Forms and Techniques*.

Dr. Lin has served as a member of Acupuncture Examining Board of New Jersey, member of Board of Trustees at New Jersey Academy of Family Physicians, the medical advisor to the Health Advisory Commission of Piscataway Township, the past president of the Board of the American Cancer Society - Middlesex County, ACS- Diversity and Disparity Council. She facilitated the partnership between RWJUH and Shanghai Zhong-Shan Hospital and established the Chinese American Medicine Initiative at RWJUH. She is the member of Community Relations Committee, the physician advisor for RWJUH-Community Health Promotion, Chinese Medical Program and Health Equity Council of RWJ University Hospital. She is a volunteer physician for underserved community with Tzu-Chi Foundation, New Jersey. She was the past president of the Chinese American Cultural Association, elected fellow of Leadership New Jersey, and one of the program producers for the Chinese Radio Network.

Dr. Karen Lin and her husband Dr. Kenneth Lin reside in Piscataway of New Jersey.



醫生關心，病人安心

## Happy Mind, Happy Life

Karen Wei-Ru Lin

Associate Dean for Global Health,

Rutgers Robert Wood Johnson Medical School

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Values are the beliefs that motivate us, lead our lives and affects our actions and decisions, allowing us to further our life goals.

Through health professional education, we hope to cultivate physicians of curiosity, commitment, compassion and competence; as well as to support the wellness of medical students, residents, fellows, faculty and staff by the system.

The best care for our patients comes from physicians with happy mind.

## Tracy Moniz, PhD.

- ♦ Chair, Department of Communication Studies, Mount Saint Vincent University, Halifax, Canada
- ♦ Associate Professor (tenured), Department of Communication Studies, Mount Saint Vincent University
- ♦ Adjunct Professor, Department of Women's Studies, Mount Saint Vincent University
- ♦ Centre Affiliate, Centre for Education Research & Innovation, Schulich School of Medicine & Dentistry Western University, London, Canada
- ♦ Affiliated Scientific Staff, IWK Health Centre, Halifax, Canada
- ♦ Vice-President, Executive, Canadian Association for Health Humanities



E-Mail : [Tracy.Moniz@msvu.ca](mailto:Tracy.Moniz@msvu.ca)

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### Education

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|------|--|
|      | Doctor of Philosophy (Communication and Culture), Joint Graduate Program at  |
| 2012 | York University and Ryerson University (renamed Toronto Metropolitan University)   |
| 2003 | Master of Arts (Journalism), Western University  |
| 2001 | Honours Bachelor of Arts (English Literature, Professional Writing and Communication, French Studies), University of Toronto |

### RESEARCH AWARDS (selected)

- |      |  |
|------|--|
|      | Certificate of Achievement for Outstanding Contribution, Association or  |
| 2012 | Medical Education in Europe 2021 Virtual Conference (Paper: Dual but dueling purposes: The use of reflective writing to remediate professionalism) |
|      | Research Paper Award (Curriculum), Association for Medical Education in Europe   |
| 2020 | 2020 Virtual Conference (Paper: A Scoping Review on the Uses of Arts and Humanities in Medical Education)  |

### SCHOLARLY ACTIVITY

*Research Interests:* health humanities, narrative, writing practice and pedagogy, health communication, qualitative research methods

### Peer-Reviewed Journal Articles (selected)

- ♦ Moniz, T., Gaspar, C., Warren, A., Watling, C. (2021). Dual and duelling purposes: An exploration of educators' perspectives on the use of reflective writing to remediate professionalism in residency. *Medical Education*, 56(2), 176-185.
- ♦ R.A., den Elzen, K., Moniz, T., Rehberg Sedo, D. (2021). Two sides of the coin: A grief memoir and its readers. *Life Writing*.
- ♦ Moniz, T., Golafshani, M., Gaspar, C., Adams, N.E., Haidet, P., Sukhera, J., Volpe, R.L., de Boer, C., Lingard, L. (2021). The Prism Model: Advancing a theory of practice for arts and humanities in medical education. *Perspectives on Medical Education*, 10, 207-214.
- ♦ Moniz, T., Golafshani, M., Gaspar, C., Adams, N.E., Haidet, P., Sukhera, J., Volpe, R.L., de Boer, C., Lingard, L. (2021). How Are the Arts and Humanities Used in Medical Education? Results of a Scoping Review, *Academic Medicine*, 96(8), 1213-1222.
- ♦ Moniz, T., Pack, R., Lingard, L., Watling, C. (2021). Voices from the Front Lines: An Analysis of Physicians' Reflective Narratives about Flaws with the 'System'." *Journal of Medical Humanities*, 42, 737- 752.
- ♦ Moniz, T., Golafshani, M., Gaspar, C., Adams, N.E., Haidet, P., Sukhera, J., Volpe, R.L., de Boer, C., Lingard, L. (2021). The Prism Model for integrating the arts and humanities into medical education. *Academic Medicine*, 96(8), 1225.
- ♦ Moniz, T., Costella, J., Golafshani, M., Watling, C., Lingard, L. (2019). Bringing narratives from physicians, patients, and caregivers together: A scoping review of published research. *Medical Humanities* Epub ahead of print: [9 February 2019]. doi:10.1136/medhum-2017-011424
- ♦ Moniz, T., Lingard, L., Watling, C. (2017). Stories Doctors Tell. *Journal of the American Medical Association*, 318(2): 124-125.
- ♦ Moniz, T., Arntfield, S., Miller, K., Lingard, L., Watling, C., Regehr, G. (2015). "Considerations in the Use of Reflective Writing for Student Assessment: Issues of Reliability and Validity." *Medical Education*, 49(9), 901-908.

### Anthologies and Book Chapters (selected)

- ♦ Eichler, M., Green, R., Moniz, T. (2022). *In Many Voices: Stories of War and Peace in Nova Scotia*. Manuscript submitted for publication. Nimbus Publishing.
- ♦ Moniz, T. (2015). Our Own Masterpieces. In S. Dodd, S. Clarke, L. Dobbin, and M.L. Redden (Eds.), *Each Book a Drum: Ten Years of Halifax Humanities*. (pp. 337-338). Halifax, NS: The Halifax Humanities Society.

#### **Conference Presentations – Abstracts Published in Proceedings**

- Moniz, T., Gaspar, C., Warren, A., Watling, C. (2023). Stories Side-by-Side: A comparative narrative analysis of stories about end-of-life care. *Patient Education and Counselling*, 109, 105.
- Moniz, T., Gaspar, C., Warren, A., Watling, C. (2020). How are postgraduate medical educators using reflective writing to remediate professionalism? A constructivist grounded theory study. *Journal of Graduate Medical Education*, 12(6), 098.
- Moniz, T., Golafshani, M., Lingard, L., Haidet, P., Adams, N.E., Sukhera, J., Gaspar, C., Volpe, R., De Boer, C., Apramian, T., Arntfield, S. (2020). A scoping review on the uses of arts and humanities in medicine. *Canadian Medical Education Journal*, 11(2), e130.
- Moniz, T., Gaspar, C., Warren, A., Watling, C. (2020). How are postgraduate medical educators using reflective writing to remediate professionalism? A constructivist grounded theory study. *Canadian Medical Education Journal*, 11(2), e140.
- Moniz, T., Chambers, C., Ehm, E., Dol, J. (2017). It Doesn't Have to Hurt: An Analysis of Earned Media Coverage and Public Engagement. *Canadian Journal of Pain*, 1(1), A107. doi:10.1080/24740527.2017.1312109

#### **Conference Presentations (recent, selected)**

- Moniz, T., Melro, C., Watling, C. (2023). Exploring multiple perspectives on end-of-life care in Canada: Advancing a model for comparative narrative analysis. Narrative 2023, International Society for the Study of Narrative, Texas, USA.
- Moniz, T., Melro, C., Watling, C. (2022). Stories Side-by-Side: A comparative narrative analysis of stories about end-of-life care. 2022 International Conference on Narrative, Chichester, UK.
- Moniz, T., Gaspar, C., Warren, A., Watling, C. (2021, August). Duel but duelling purposes: The use of reflective writing to remediate professionalism. Association for Medical Education in Europe: The Virtual Conference 2022, Glasgow, Scotland.
- Moniz, T., Golafshani, M., Gaspar, C., Adams, N.E., Haidet, P., Sukhera, J., Volpe, R., de Boer, C., Lingard, L. (2021, April). The Prism Model: Advancing a theory of practice for arts and humanities in medical education. 2021 Canadian Conference on Medical Education, Canadian Association for Medical Education, Newfoundland, Canada.
- Moniz, T., Golafshani, M., Gaspar, C., Adams, N.E., Haidet, P., Sukhera, J., Volpe,

R., de Boer, C., Lingard, L. (2020, November). How are the arts and humanities used in medical education? A scoping review. Learn Serve Lead 2020, Association of American Medical Colleges, Washington, USA.

#### **Plenary/Keynote Lectures**

- Moniz, T. (2022, October). Using reflective writing to remediate professionalism: Practices and Pitfalls. Canadian Association for Medical Education 2022 Webinar Series.
- Moniz, T. (2022, September). Exploring the potential of arts and humanities in medical education. Department of Medicine Grand Rounds, Rochester University. Rochester, NY.
- Moniz, T. (2020, February). Lessons from within: What stories can teach us about humanity in health care. 12th Annual Childhood Cancer Therapy Update, Hospital for Sick Children, Toronto, ON.

#### **Invited Scholar**

- (2020, February). The Wilson Centre – University of Toronto, Faculty of Medicine and University Health Network, Toronto, Ontario
- (2019, May). The Wilson Centre – University of Toronto, Faculty of Medicine and University Health Network; The Hospital for Sick Children; Toronto, Ontario

#### **Workshops (selected)**

- Moniz, T., Haidet, P. (2023, April). Using conceptual models to guide teaching in the health humanities. 2023 Creating Space 13, Canadian Association for Health Humanities annual conference, Quebec City, Canada.
- Moniz, T. (2022, October). Finding your voice as a leader: Strategies for strengthening your written communication. Dalhousie Postgraduate Medical Education Leadership Elective 2022-23, Faculty of Medicine, Dalhousie University, Halifax, Canada.
- Moniz, T., Melro, C., Warren, A., Watling, C. (2022, April). Remediating professionalism in residency using reflective writing: Practices and pitfalls. 2022 Canadian Conference on Medical Education, Calgary, Canada.
- Moniz, T., Melro, C., Jarecke, J., Haidet, P. (2022, April). Maximizing the Potential of Arts and Humanities in Medical Education: The Prism Model. Sanford Communication Faculty Fellowship, T. Denny Sanford Institute for Empathy and Compassion, University of California at San Diego, San Diego, USA.
- Haidet, P., Jarecke, J., Melro, C. Moniz., T. (2021, October). Maximizing the Potential of Arts and Humanities for Professional Education: The Prism Model. The Examined Life Conference, Iowa City, USA.



- Haidet, P., Jarecke, J., Melro, C. Moniz., T. (2021, October). Maximizing the Potential of Arts and Humanities for Professional Education: The Prism Model. International Conference on Communication in Healthcare (virtual).
- Haidet, P., Jarecke, J., Melro, C. Moniz., T. (2021, April). Maximizing the Potential of Arts and Humanities for Health Professions Education: The Prism Model. Creating Space 12, Canadian Association for Health Humanities annual conference, Calgary, Canada.
- Moniz, T., Roberts, M. (2020, February). A Health Humanities Primer: Reflection for self-care and resilience. 12th Annual Childhood Cancer Therapy Update, Hospital for Sick Children, Toronto, Canada.
- Charon, R., Gaufberg, E., Haidet, P., Moniz, T., Howley, L., Whelan, A. (2019, November). Gold Humanism Honor Society Workshop: Advancing the Arts and Humanities in Medical Education. Learn Serve Lead 2019: The Association of American Medical Colleges Annual Meeting, Phoenix, USA.

**Research Funding (selected)**

- Canadian Institutes of Health Research, Canada
- Social Sciences and Humanities Research Council, Canada
- Royal College of Physicians and Surgeons of Canada, Canada
- Association of American Medical Colleges, USA
- Arnold P. Gold Foundation, USA
- Mount Saint Vincent University, Canada

## 探索健康人文在醫學教育中的發展潛力

### **Lessons from Within: Exploring the Potential of Health Humanities in Medical Education**

Tracy Moniz, PhD

Associate Professor, Department of Communication Studies, Mount Saint Vincent University,  
Halifax, Nova Scotia, Canada

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The arts and humanities have potentially significant and transformative value in promoting humanistic care in medical education. This lecture explores that potential through three lenses: historical, scientific, and political. We will reflect on the humanistic foundations of health humanities as a field, explore its science through a case study of research rooted in the arts, and consider health humanities at the level of policy and governance aimed at advancing arts and humanities integration into medical education.

This lecture considers questions such as: How and why did the health humanities emerge as a field in medical education? How do the arts and humanities benefit medical learners across the spectrum of undergraduate, postgraduate, and continuing medical education? How are the arts and humanities being used in medical education today? How can we design pedagogies aimed at maximizing the transformative potential of the arts and humanities in medical education?

This lecture will inspire participants to: (1) recognize the value of the arts and humanities in promoting skills development, perspective taking, personal insight, and social advocacy through medical education; (2) understand the potential and the challenge of integrating the health humanities as an educational approach in medicine; and (2) apprehend the landscape of research in the field, with a focus on health humanities initiatives in Canada and the United States.

**賴其萬 教授**  
**Chi-Wan Lai, M.D.**

- ◆ Chair Professor, Andrew T. Huang's Medical Education Promotion Foundation.
- ◆ Attending Neurologist, Koo's Foundation Cancer Center, Taipei, Taiwan

E-Mail : [cwlai@kfsyscc.org](mailto:cwlai@kfsyscc.org)



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### **Education**

College of Medicine, National Taiwan University, Taipei, Taiwan  
(including one year of rotating internship)

### **Hospital and Medical School Appointment**

- ◆ Chairman, Taiwan Medical Accreditation Council (TMAC)
- ◆ Chairman, Medical Education Committee, Ministry of Education, Taiwan
- ◆ CEO, Taiwan Medical Accreditation Council (TMAC)
- ◆ Vice President, Tzu Chi University, Hualien, Taiwan
- ◆ Dean, Tzu Chi College of Medicine, Hualien, Taiwan
- ◆ Co-Director, Kansas University Comprehensive Epilepsy Center, University of Kansas Medical Center, Kansas City, KS
- ◆ Professor, Neurology Department, University of Kansas School of Medicine, Kansas City, KS
- ◆ Director, Neurology Residency Program, University of Kansas Medical Center, Kansas City, KS

## 建構「醫病平台」 落實人文關懷

### Establishing “Doctor-Patient Platform” to instill humanism in medical practice and medical education


Chi-Wan Lai

Medical Education Chair Professor,

Koo Foundation Sun Yat-Sen Cancer Center

和信治癌中心醫院醫學教育講座教授 賴其萬教授

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「醫病平台」是因為醫學生目睹醫護人員遭受語言與肢體暴力，而後悔學醫，使關心醫學教育者警覺到台灣醫病關係正面臨嚴重危機。我們於 2016 年 6 月 1 日開始成立這電子報，提供醫療團隊與社會大眾（包括病人與家屬）一個可以平起平坐的溝通平台，希望透過醫病雙方的了解，可以改善台灣的醫病關係。這幾年來我們的作者群不斷擴大，討論的題目也由最先的「醫病關係」，逐漸擴大到目前社會所注意到的各種生命議題，以及各醫學院分享如何以醫學人文課程，激發同理心，營造溫馨感人的醫病關係。

呂佩穎 教授  
Peih-ying Lu, M.D.

- ◆ Dean of College of Humanities and Social Sciences, Kaohsiung Medical University (KMU)
- ◆ Professor of College of Medicine, KMU
- ◆ Director of Center for Medical Education and Humanizing Health Professional Education
- ◆ Council Member of 8th Taiwan Medical Association Council (TMAC)
- ◆ Assessor of World Federation for Medical Education (WFME)

E-Mail : [peyilu@kmu.edu.tw](mailto:peyilu@kmu.edu.tw)



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### Education

**PhD** University of Glasgow, U.K. School of Critical Studies (English Language and Cultural Studies)

**MA** University of North Carolina at Chapel Hill, U.S.A English (Literature)

### PAST EXPERIENCES

**Associate Professor** (Feb 2014 – Jul 2014)

Department of Medical Humanities and Education, School of Medicine, Kaohsiung Medical University

**Research Fellow** (Feb 2013 – Aug 2013)

Harvard Medical School, Harvard University (Fulbright visiting scholar)

**Director** (Aug 2019 – Dec 2020)

Center Humanizing Health Professional Education, Kaohsiung Medical University

**Director** (Aug 2016 – Jul 2020)

Department of Medical Humanities and Education, School of Medicine, College of Medicine, Kaohsiung Medical University

**Director** (Aug 2016 – Nov 2018)

Global Affairs at College of Medicine, Kaohsiung Medical University

### RESEARCH FIELDS

Humanities in Medical Education

Cultural Competence and Medical Professionalism

Intercultural Language Education

Curriculum Design

English & American Literature



## 給下一個 20 年的備忘錄：人本化醫學教育的推展

### **A Memo for The Next 20 years: Promotion of A Humanized Medical Education.**

Peih-Ying Lu  
Dean, College of Humanities and Social Science,  
Kaohsiung Medical University.  
高雄醫學大學人文社會科學院 呂佩穎院長

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在醫學教育前輩的推動下，醫學人文過往數十年已在各個醫學校逐漸紮根。透過這段發展的回顧，我們得以傳承醫學人文的精神並回應當下醫學人文教育所面對的挑戰。在此快速變遷的時代中，這些挑戰包含實用功效主義下的價值觀、相關臨床前課程與臨床銜接的斷裂、以及學科間對話等等。我們先前研究也顯示出，在學生專業養成過程中，醫學人文在發展未來醫療人員人本化專業能力的重要。醫學終是以人為本，面對科技、生活、醫學不斷結合的未來，我們從過往的基礎上，試圖勾勒未來 20 年醫學人文教育的願景，從醫學人文領域橫向的廣度，透過架接各個學習階段的縱貫醫學人文教育，形塑醫療人員專業身份認同，並透過建構多元跨域的對話平台，發展包容性、外向性和應用性的健康人文（health humanities）。