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Research Interests

Humanities in Medical Education

Cultural Competence and Medical Professionalism

Intercultural Language Education

Curriculum Design

English & American Literature

Positions (Recent 5 years)

Professor (Aug 2014-present)

Department of Medical Humanities and Education, School of Medicine, College of Medicine,
Kaohsiung Medical University (KMU)

Council Member (Aug 2024-present)

9th Taiwan Medical Association Council (TMAC)

Dean (Oct 2018 – Sept 2024)

College of Humanities and Social Sciences, KMU, Taiwan

Director (Aug 2021 – Aug 2024)

Center for Medical Education and Humanizing Health Professional Education, KMU, Taiwan

Council Member (Aug 2018 – July 2024)

7th & 8th Taiwan Medical Association Council (TMAC), Taiwan

Assessor (Jan 2019 – Feb 2023)

World Federation for Medical Education (WFME) Recognition Program

Director (Aug 2019 – Dec 2020)

Center for Humanizing Health Professional Education, KMU, Taiwan

Director (Aug 2016 – Jul 2020)

Department of Medical Humanities and Education, School of Medicine, College of Medicine, KMU,
Taiwan

Selected Publications

Journal articles

1. Al-Haddad, M., & Lu, P. Y. (2024). It takes two to tango: the 'inter' in intercultural competence. *Medical Education*.
2. Atta, K., Shankar, P. R., Archer, E., Andon, A., Zaidi, Z., Sabzwari, S., ... & Tun, W. (2024). Twelve tips for strengthening global equity in health professions education publication. *Medical Teacher*, 1-6.
3. Wu, J. H., Lin, P. C., Lee, K. T., Liu, H. L., Lu, P. Y., & Lee, C. Y. (2024). Situational simulation teaching effectively improves dental students' non-operational clinical competency and objective structured clinical examination performance. *BMC Medical Education*, 24(1), 533.
4. Lai, S., & Lu, P. (2022) Reflections on Literature and Medicine, Their Interactions and Influence. *Studies in the Literary Imagination*, 52(1) v-xi
5. Tsai, J.-C., & Lu, P. (2022)。年齡歧視如何影響高齡者健康品質與介入改善策略。醫療品質雜誌, 16(6), 42-48。
6. Lu, P., Hsu, A., Green, A., & Tsai, J. (2022). Medical students' perceptions of their preparedness to care for LGBT patients in Taiwan: Is medical education keeping up with social progress? *PLOS ONE*, 17(7):e0270862
7. Lu, P., Tsai, J., Green, A., & Hsu, A. (2020). Assessing Asian Medical Students' Readiness for Diversity: Localizing Measures of Cross-Cultural Care Competence. *Teaching and Learning in Medicine*, 33(3), Pages 220-234.
8. Chang, Y., Lu, P., & Lai, C. (2020). Disparity of perspectives between teachers and learners on perioperative teaching and learning. *BMC MEDICAL EDUCATION*, 31(20):244.
9. Lai, S., & Lu, P. (2020). Literature and Medicine: Interactions and Influence. *Studies in the Literary Imagination*, 52(1).
10. 呂佩穎、賴淑芳 (2018 年 4 月)。十九世紀福爾摩沙醫學教育溯源：打狗慕德院及其附設醫學校。科技、醫療與社會, 26, 55-114。

Chapters in Books

1. 蔡哲嘉、呂佩穎。(2024 年 9 月)。年齡歧視如何影響高齡者健康品質與介入改善策略。高「瞻」遠矚：臺灣社會前瞻議題與教學設計。高雄醫學大學人文社會科學院，30-41。
2. 蔡哲嘉、呂佩穎。(2024 年 9 月)。探索與改善年齡歧視：從社會文化導因、理論觀點到健康專業人員的批判反思性。高「瞻」遠矚：臺灣社會前瞻議題與教學設計。高雄醫學大學人文社會科學院，54-78。
3. 賴春生、呂佩穎、陳自諒(2020)。外科的臨床推理教學。臨床推理：現代觀與教學運用(第二版)。台灣愛思唯爾。
4. 呂佩穎、賴淑芳 (2020 年 4 月)。19 世紀福爾摩沙醫學教育溯源：打狗慕德醫院及其附設醫學校。收錄於《現代醫學在台灣-台灣史論叢醫學公衛篇》(頁 27-69)。通訊作者及第一作者。

Research Support In Recent 5 Years

▪ **National Science and Technology Council (formerly Ministry of Science & Technology)**

1. Medical Humanities and Professional Identity Formation—Investigating the outcome of integration of ‘Story Circle’ strategy into medical education and construction of conceptual framework (2023-2026)
2. Connecting and Empowering: Enhancing Health Humanities and Medical Education Development and Advancing Interdisciplinary Research (2023-2026)
3. Developing empathy, reflection, and communication in future doctors: bridging humanities curriculum and integration of practice from pre-clinical to clinical stages (2021-2023)
4. Effect of the development of a longitudinal cross-cultural care competence and patient centered curriculum and the integration of online cross-cultural care electronic learning platform (2018-2021)

▪ **Ministry of Education**

1. 高等教育深耕計畫教學創新精進-核心議題四人本化跨域教育 (2023-迄今)
2. 高等教育深耕計畫落實教學創新-核心議題五人本化教育 (2020-2022)
3. 社會人文、醫學及科技前瞻: 人口與科技變遷之回應與實踐 (2018-2022)